

TODDLER SCHEDULE

TIME	ACTIVITY	DESCRIPTION/SKILL FOCUS
6:30 – 8:30	Drop off	Children will eat breakfast, use the bathroom, and engage in quiet activities during drop off.
8:30 – 8:45	Morning Snack	Children will wash their hands and eat a morning snack.
8:45 – 9:15	Morning Circle	Opening song, pledge, attendance, calendar, weather, and theme talk.
9:15 – 9:45	Physical Development	Weather permitting, children will play on the playground. If weather does not permit, children will play in the soft play area.
9:45 – 10:00	Language Arts	Children will learn and practice a theme related word in another language (Spanish, French, sign language, etc.)
10:00 – 10:30	Social Skills/Interaction	The teacher will read a theme related story and start a class discussion by asking open ended questions.
10:30 – 11:30	Centers/ Educational	Children rotate through the unit's learning centers.
11:30 – 11:45	Clean-up	Children will clean up centers and wash hands for lunch.
11:45 – 12:30	Wash Hands/Safety/Health	
11:45 – 12:30	Lunch	Children will eat lunch and wash hands.
12:30 – 2:30	Nap	Children will sleep or engage in quiet activities while the other children sleep.
2:30 – 3:00	Afternoon Snack	Children will wash their hands and eat an afternoon snack
3:00 – 3:30	Cognitive Skills	The teacher will offer materials of different sizes, shapes, and textures. Children should feel, match, or describe differences.
3:30 – 3:45	Physical Development	Weather permitting, children will play on the playground. If weather does not permit, children will play in the soft play area.
3:45 – 4:15	Magic Mailbox/Cultural Awareness	A theme related activity will appear in the form of a letter from the mailbox for the children. The activity will provide opportunity for the children to learn about themselves, their community, and each other.
4:15 – 5:15	Emotional Skills	The teacher will show children large pictures of a variety of facial expression. The teacher will ask questions such as "Who looks sad?" etc.
5:15 – 6:00	Clean Up/Closing Circle	Children will clean up the classroom. Teacher will lead a class discussion on what the children experienced during the day. The children will engage in quiet activities while waiting to go home.

*Curriculum can be adjusted to reflect the age group and skill level of each child.